

S. 26

1809 1916

Five Minute Talks to the
Sunday School

Missions to Unprivileged Races in America



The
Unfinished
Work

Patriotic Missionary Service

for

Lincoln Memorial Sunday

February 13, 1916

American Missionary Association

287 Fourth Avenue, New York City

Lincoln Memorial Sunday

February 13, 1916

The Unfinished Work

Superintendent—Lincoln Memorial Sunday is generally observed by our Sunday Schools throughout the United States as a time to remember the patriotic missionary work done through the American Missionary Association for the Negroes, the Indians, the Orientals, the Southern Highlanders and the people of Alaska, Hawaii and Porto Rico. We honor the memory of Lincoln at this time by thinking of the missionary enterprises which carry forward the work he began.

Hymn—"My country, 'tis of thee."

Superintendent—Did Lincoln regard his work and the work of the soldiers done when slavery was abolished?

School—Lincoln said: "It is for us, the living, rather to be dedicated here to the unfinished work that they have thus far so nobly carried on."

Superintendent—How does the American Missionary Association carry on this unfinished work?

School—By giving Christian education to those whom Lincoln released from physical slavery, and to others similarly bound by ignorance and superstition.

Superintendent—Is this a patriotic duty as well as a religious obligation?

School—Lincoln said: "No nation can long endure half slave and half free," and this is as true when a considerable part of the people in America are slaves of ignorance and prejudice, as when men were held in physical slavery.

At this point the pastor, superintendent or a member of the missionary committee should explain briefly what the American Missionary Association is and how

and where it works, and should report what the Sunday School has contributed to this work during 1915. Be sure and tell if any one from the school has ever been a missionary under the American Missionary Association.

Superintendent—What spirit should we show toward those races in America which are denied many educational and religious privileges because of color?

School—“But a certain Samaritan, as he journeyed, came where he was, and when he saw him, he had compassion on him.”

Superintendent—Why is it so hard for us to understand and accept our missionary responsibility for people of a different race and color?

School—Because it is “the mystery of Christ... that the Gentiles are fellow-heirs and fellow-members of the body and fellow-partakers of the promise in Christ Jesus through the Gospel.

Superintendent—What does Isaiah say which describes the oppression of the Indians and the Negroes in the United States?

School—“This is a people robbed and plundered; they are for a prey and none delivereth, for a spoil, and none saith ‘restore.’”

Superintendent—What did Isaiah say that foreshadows our Christian responsibility for the Chinese and Japanese in America?

School—“Lo these shall come from far, and these from the north and the west, and these from the land of Sinim.”

Superintendent—What does Jesus say of these alien races in America for whom we are working through the American Missionary Association?

School—“Other sheep I have which are not of this fold. Them also I must bring, and they shall hear my voice, and there shall be one flock, one shepherd.”

Superintendent—What saying of Christ's applies to those who give themselves to teaching and helping the nine races in America for whom the American Missionary Association maintains churches and schools?

School—"The Spirit of the Lord is upon me, because he hath anointed me to preach good tidings to the poor, he hath sent me to proclaim release to the captives and recovering of sight to the 'blind, to set at liberty them that are bound, to proclaim the acceptable year of the Lord."

Superintendent—What is Jesus' word to us if we minister to the needs of the Negroes, Indians, Orientals and other unprivileged races in America?

School—"Inasmuch as ye did it unto one of these least, my brethren, ye have done it unto me."

Superintendent—Why should we be glad to make an offering in support of missions for these people through the American Missionary Association?

School—Because "they are no more strangers and aliens but fellow citizens with the saints and of the household of God."

Offering

The Sunday Schools share in the apportionment of our church for the work of the American Missionary Association.

(School and class treasurers should be sure to send in their collection separately, marked "Sunday School on A.M.A. apportionment." Special envelope is provided for Lincoln Memorial Sunday.)

Prayer

Remembering especially the work and the missionaries of the American Missionary Association.

District Offices

Eastern District
14 Beacon Street
Boston, Mass.

Western District
19 South La Salle Street
Chicago, Ill.

Pacific District
21 Brenham Place
San Francisco, Cal.